



Revised History

Teachers Colleges—Helping To Build The “New World Order”

By Al Benson April 29th, 2022

Way back in September of 1948 a man named Augustus G. Rudd wrote something called Education for The New World Order... Mr. Rudd was chairman of the Guardians of America Foundation. He wrote about a book called Conclusions and Recommendations which apparently is a book dealing with how to spread propaganda through the government schools. Mr. Rudd's comments were quite revelatory. He noted: "From Conclusions and Recommendations' we learn in detail about how this indoctrination through the schools is to be accomplished. The propaganda vehicle is to be the new Social Science course, supplanting the traditional United States history, geography, and civics. It took them awhile to do this. I can remember having civics in the 9th grade and US History in high school and that was back in the 1950s.

Textbooks were to be rewritten, special courses and teachers guides were to be prepared and other teaching material and other teaching material was to be selected that would accomplish this. Mr. Rudd also observed that "Soon the entire scheme of indoctrination ...(will be) entrenched in our educational system from grade schools to colleges...Then teachers colleges fall into line by making similar courses mandatory for those seeking advanced degrees...And so the cycle of propaganda is complete. All of which has been financed by millions of...dollars from educational foundations assisting to cut the throat of the very system which created them."

Notice Mr. Rudd didn't hesitate to label this as indoctrination and notice also that the term "New World Order" goes back lots further than when George Bush mentioned it in the late 1980s. So, they started out by brainwashing the teachers, who, in turn, would brainwash the students, and no one would notice the difference, teachers, students or parents.

Naturally, the United Nations, that communist vehicle promoting one world government, got into the act. Congressman John T. Wood of Idaho noted, back in 1951, that "UNESCO's scheme to pervert public education appears in a series of nine volumes, titled Toward World Understanding which presume to instruct kindergarten and elementary grade teachers in the fine art of preparing our youngsters for the day when their first loyalty will be to a world government..." The UNESCO material shows teachers how to eliminate anything, words, pictures, maps, anything that would cause students to feel any loyalty to their country. Things such as "the outgrowth of the narrow family spirit" had to be dealt with and eliminated. Down the "memory hole" as it were.

Awhile back, I read an article entitled Are Public Schools A Propaganda Arm of Liberals? It was posted on <http://www.home60515.com> and it dealt with the academic quality of teachers colleges. The article started out with this thought: "Before we direct our attention to the question of whether the public schools are a propaganda arm for liberals, we need to first lay some groundwork...In Massachusetts, in April 1998, 'close to 60% of aspiring teachers flunked the state's certification exam'." The author continued: "In July 1997 'a school district in Suffolk County, NY, gave teaching applicants an 11th grade reading test. Three quarters of them flunked the test. Similar results are reported from other parts of New York and the nation. One third of the applicants in Virginia flunked a basic skills test'."

The article went on to note that our teacher training schools are “known to be underperforming” and that fewer than 70% of graduates (of our schools of education) meet state licensing requirements...(G)raduate schools of education...remain at the bottom of academia’s pecking order.” The article said that, for the most part, more academically able students do not seem to be attracted enough to enter the teaching profession...

So, if the more academically able students are not entering the teaching profession, then who exactly is? It has become more and more apparent as the years have gone by that those who are imbued with a leftist mindset have seen the possibilities of passing along their socialist worldview to students, the next generation, and they seem to have flocked in and flocked in in droves. If you have read and understand the history of government schooling, you will know why that is. It should come as no real surprise. The Unitarians and socialists who pushed the agenda for government-controlled education way back in the 1830s could hardly be classified as right-wingers. So, this socialist push in public education isn’t really a new thing—it’s just an update.

The article went on to observe that the faculties of many colleges seem to be liberal and mostly Democratic—in other words, socialist. It goes on to say that this country is experiencing a moral and social decline and that government schools are a major contributor to that decline. When your kids attend public schools that have “trans-sexual closets” for the kids to wear the clothes of the opposite sex for their school day, it’s kind of hard to argue with the logic of the article.

Several years ago now, I read a book called *Ed School Follies* written by Rita Kramer. She noted, in a talk with a professor that the professor said: “But the real problem in the schools is the disadvantaged. And there, to really make a difference, you have to change society.”

That is exactly what the Unitarian/socialist founders of government schools in this country attempted to do—change society into what they thought it should be. Education to them was not merely the passing on of needful knowledge and the attempt to get students to think critically—its main goal was to change society—the remolding of the American character if you will. I don’t know about you, but I am not real happy with the results we have today.

Kramer said: “The ‘new left’ social scientists who came on the scene in the late 1960s began to reinterpret American history from a preponderantly Marxist point of view and nowhere were the revisionists more radical than in the field of schooling.”

I am consistently reminded when I search for educational material that the tenth plank of Karl Marx’s *Communist Manifesto* (actually it wasn’t really his, he was hired to write it by the League of the Just—the Illuminati) was “free education for all children in public schools.” So, what better and more appropriate place for leftist “education” than those colleges which teach the country’s teachers?